

READING LAB 1,2,3 SYLLABUS

ROCKWALL-HEATH HIGH SCHOOL

INSTRUCTOR INFORMATION

LISA WARE-KRANTZ

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Room: 3405 Office: 5001

Office Hours: 8:00 am to 4:00 pm

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COURSE OVERVIEW

In this course, students will be using the Read 180 Blended Learning Model. Read 180 Universal features a flexible rotation model designed to help address students at all levels of intervention. This model organizes class time to provide a balance of teacher-lead instruction, scaffold practice, whole and small group interaction.

Rotations will include: Student software application use, independent reading, whole group/small group learning and/or individual student conferences.

Whole Group Learning – Students and teachers engage as a class and reinforce daily lessons together.

Independent Reading – Students have a choice of engaging, content-rich texts to apply newly acquired skills.

Student Application – Students work independently on Read 180 Universal software following a personalized path that accelerates their learning. (90 minutes a week)

Small Group Learning – Students receive targeted, data-driven instruction unique to their individual learning needs.

EXPECTATIONS AND GOALS

- Come to class prepared to participate.
- Complete 90 minutes per week on Student Application Software including Fluency recordings.
- Complete at least 3 story segments in a 9 week period.
- Complete at least 1 E-Read selection, including graphic organizer, and Quick Write every three weeks.
- Participate actively in whole group lessons including completing vocabulary and ReaL Book pages.
- Adhere to all student code of conduct requirements.

COURSE MATERIALS

Read 180 ReaL Book (will be provided to the student)

Headphones are available for students and they will be the only user and remain in the classroom. Students may bring and use personal headphones if they have a microphone with the 3.5 mm jack. (the round one) no airpods they do not work with computers.